

NPQML Programme Cohort 2 – Learning Partnership

Through a grant funding programme, we are able to offer this programme completely free of charge!

Our NPQML course summary:

- 12 course modules
- Self-study intersessional tasks
- Coaching
- Online engagement with peers and through the Knowledge Hub platform
- Real-world workplace learning and improvement project

Course structure and assessment

The course consists of twelve two-hour modules. In addition, each participant's development will be supported by a Professional Learning Journal, SSAT competency audit tools, intersessional tasks and a school-based coach. All participants will lead a school improvement project lasting at least two terms, aimed at improving pupil progress and attainment and the capability of their team. They will produce a 4,500-word written account and documentary evidence.

Module overview:

- Introduction to the NPQML
- Vision, values and the moral purpose
- Leading and managing innovation and change
- Managing resources and risks
- Data analysis for performance and progress
- Evidence based teaching and learning
- Leading strategic improvement
- Developing your leadership approach
- Building a high-performance team
- Support and challenge – holding yourself and others to account
- Developing yourself and others
- Collaboration and partnership



Professional Learning Journal

The Professional Learning Journal will enable you to record your learning and reflections during the course and examples of how you have applied learning to your professional practice.

Intersessional tasks

Participants will be expected to complete intersessional activities to prepare them for, and follow up on key module content. This may typically involve pre-reading of research and evidence, action planning or scenario activities.

SSAT competency tool

At the beginning the course participants will complete SSAT's Leading Teams competency audit tool. This will inform the identification of priorities for development which will be followed up through the course and in mentor meetings. The competency tool will be revisited at the end of the course to reflect and evaluate on progress.

The NPQML assessment tasks

This consists of one project split into two parts:



- Project summary
- Working with my team to a) improve pupil progress and attainment and b) team capability (4,500 words)
- Content areas assessed

PART A

- Strategy and Improvement
- Teaching and Curriculum Excellence
- Leading with Impact
- Working in Partnership



PART B

- Managing Resources and Risks
- Increasing Capability

Participant requirements:

- Lead an improvement project in their team, lasting at least 2 terms, aimed at improving pupil progress and attainment (part A) and the capability of their team (part B)
- Submit a written account of the project to the provider for assessment, demonstrating how they have met the criteria. This should cover the initiation, implementation and evaluation of the project
- Submit supporting documents/material as evidence where indicated. Supporting evidence must be concise and directly related to the candidate's project and corresponding assessment criterion
- Not exceed a total word count (across both parts of the project) of 4,500, excluding supporting documents or annexes.

Coaching support

All participants will be supported and challenged by a designated coach which will either be their NPQML cohort trainer or an appropriate member of the senior leadership team from their home school. Their coach will work through with participants identified strengths and priority areas for development. The competency audits and Professional Learning Journal will provide a catalyst and framework for structured reflection and ongoing conversation.